Project Title: The Development of Online Oncology Modules, an Oncology App and Virtual Patients to Support Interdisciplinary Oncology Instruction.

Project Summary (150 words maximum)

There is an internationally recognized deficit in oncology education for medical students (1). Exposure to oncology in undergraduate medical programs occurs sporadically and in a discipline-specific manner, limiting students from

learners throughout UBC and beyond, both nationally and internationally.

experiencing the unique interdisciplinary nature of oncology care. The oncology teaching at UBC mirrors this international experience. Teaching is fragmented and many graduating medical students lack oncology experiences. The UBC Medical Program is undergoing renewal, and there is a unique opportunity to re-vision the teaching and delivery of oncology

education. Over the past five years we have worked to develop novel online teaching resources to support oncology education from an interdisciplinary perspective. This project aims to continue the development of online learning modules supplemented by virtual patients. Responding to evaluation data, students have expressed interest in additional communication skills modules and an oncology app. Funds from continued TLEF support will allow us to develop these new additions. Ultimately, the product of this project is a set of robust and peer-reviewed learning resources supporting