Project Title: Flipping the classroom: Expanding opportunities for blended learning and engagement Project Summary (150 words maximum) This project expands the Flipped Classroom project at Sauder. We have implemented a structure that is 'flipped' in several Sauder courses: The delivery of conceptual content is moved to online videos, and in-class time is spent engaging students in the application of concepts. We would like to expand this approach to more courses, and create a library of video modules that represent a conceptual mapping of Sauder's programs.

While the project still involves video production, development of learning activities, evaluation, and related resources, the next phase of the project also takes on a 'curation' component that identifies existing open resources to be used in our curricula, and identifies gaps in existing materials in order to better focus our production efforts. We will also introduce an instructional design component focusing on connecting external materials and internally produced materials into an effective online learning

experience that is aligned with in-class learning activity design.