Project Summary (150 words maximum)

The University of British Columbia is committed to building an inclusive living and learning environment in which all

Project Title: Intercultural Understanding: A Transformative Student Training Model

students can thrive and where students graduate with the knowledge and skills to actively contribute to a civil and sustainable society. Drawing on the draft Intercultural Understanding Strategic plan and the "Active Witnessing Model" developed by Dr. Ishu Ishiyama (2000), the third year of this TLEF funded project looks to enhance and strengthen the work that was laid out in the project's first two years of funding and position the project well for its sustainability in the future. With a focus on the evaluation of this approach and on building a strong community of practice for student facilitators we will engage an additional 80 student leaders in a peer-training model who will in

sustainability in the future. With a focus on the evaluation of this approach and on building a strong community of practice for student facilitators we will engage an additional 80 student leaders in a peer-training model who will in turn engage 250 student organizations and/or communities on campus and expand our passive campaign to enhance our capacity to reach more people across campus.