

**Project Title:**

Lights, camera, reflection! Scaling up student-created video capabilities for learning enhancement.

**Project Summary** *(150 words maximum)*

Student-created videos can be a powerful educational resource for enhancing learning outcomes. This project leverages the high rate of student ownership of video capture devices (webcams, digital cameras, smartphones) and existing technologies purchased for UBC for students to share, review, and edit video vignettes, thus developing graduate skills such as communication, creativity, and peer/ self reflection. For instance, videos of student-patient interviews or foreign language presentations provide students, instructors, mentors and peers with opportunities to reflect upon and critique student work beyond constraints of place and time. This interdisciplinary team will work with central and faculty support units to coordinate tool development, develop curriculum approaches, and evaluate the approach with a pilot group of 80 students in Arts and Medicine together with associated faculty, staff and other experts. Our evaluation findings will further refine our approach to scale-up usage and develop resources for dissemination and promotion across UBC.