

**Project Title: Designing Computer-delivered Language Tests with Beneficial Washback on Learning: A Student-faculty Collaborative Approach**

**Project Summary** *(150 words maximum)*

This project focuses on computer-delivered German language tests that are taken every year by several hundred students at UBC. These tests were originally designed in 2002/3 to formally assess German language students and to provide students with feedback on a continuous basis. However, the tests are outdated and seem to have no positive impact on student learning. Through a student-faculty collaborative effort, these tests will be redesigned to offer beneficial washback to the students who take them, that is to say, to help test takers identify their strengths and weaknesses, set goals for future German study, employ more focused and effective practice, and increase their motivation to use and learn German.

In addition, the project is designed to provide an enriching educational experience for three students (one Ph.D., one Master's and one undergraduate student), who will collaborate with the principle applicant in the development and evaluation of the test series.